



Module Outline

Created: 10-Jan-2011, Updated: 10-Jan-2011

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|----------------------------|--|--|--|
| Module Code | EC3371 | | |
| Module Title | DEVELOPMENT ECONOMICS I | | |
| Semester | Semester 2, 2010/2011 | | |
| Modular Credits | 4 | | |
| Faculty | Arts & Social Sciences | | |
| Department | Economics | | |
| Timetable | Timetable | | |
| Module Facilitators |  | DR Tiago Alexandre Miguel De Abreu Freire | ecstamda@nus.edu.sg Lecturer |
| |  | LI JINGPING | g0900801@nus.edu.sg Teaching Assistant |
| Weblinks | For those of you interested in Social Enterprises. This fund has a competition, which can help you set up your own Social Enterprise. http://www.sevenfund.org/ | | ★★★ |
| | Singapore International Foundation. This group also hosts the Young Social Entrepreneurs Program, on which your final project is based. http://www.sif.org.sg/ | | ★★★ |
| | A source of information on Social Enterprises and NGOs. http://www.eldis.org/go/topics | | ★★★★★ |
| | Another link with resources on Social Enterprises. http://www.socialedge.org/ | | ★ |
| | Social Enterprises at NUS http://www.seforum.sg/ | | ★ |
| | This is the blog you will use to discuss our tutorial sessions. http://blog.nus.edu.sg/tfreire/ | | ★★★★★ |
| Tags | Development Economics | | |

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Aims & Objectives

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This module introduces students to economic development, by giving an overview of domestic and international topics relevant to developing nations. The objective is not to give an overview of theory, but to apply what has been learned in microeconomics and macroeconomics courses to analyze the experience of developing nations. At the end of this module you should be able to make an argument making use of the economics you have learned in other modules. In particular, when analyzing or making an argument, you should be aware of causality.

Teaching Modes

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There will no lecture notes. However I will follow "Economics of Development in Asia" (2nd Ed) by J. Dowling and Ma. Valenzuela for the concepts

and theory, while in depth discussions will come from "The Development Economics Reader" by G. Secondi. Lectures will be webcasted, though I hope you will not use this to skip coming to lectures, as your participation in lectures is essential for the smooth working of the lecture. I will post the slides online after the lecture, though you can have an idea what will be covered in the syllabus.

In tutorials we will discuss articles which I will post, Wednesdays. Each tutorial will be divided into 7 groups of 2 to 5 students. Each group will take turns in presenting and discussing the articles, according to the following schedule. One group is assigned to present the main points of the articles (P), another group will be assigned to discuss/comment on the presentation (D), while the remaining groups should join in the discussion, but are responsible for commenting in other tutorials blogs (<http://blog.nus.edu.sg/tfreire/>).

| | w1 | w2 | w3 | w4 | w5 |
|---------|-----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| Week 3 | Lecturer/TA | | | | |
| Week 4 | | | | | |
| Week 5 | | | | | |
| Week 6 | P: w1g1; D: w1g2; Blog: g3 | P: w2g1; D: w2g2; Blog: g4 | P: w3g1; D: w3g2; Blog: g5 | P: w4g1; D: w4g2; Blog: g6 | P: w5g1; D: w5g2; Blog: g7 |
| Week 7 | Midterm week – No tutorial. | | | | |
| Week 8 | P: w1g3; D: w1g4; Blog: g1 | P: w2g3; D: w2g4; Blog: g2 | P: w3g3; D: w3g4; Blog: g5 | P: w4g3; D: w4g4; Blog: g6 | P: w5g3; D: w5g4; Blog: g7 |
| Week 9 | P: w1g5; D: w1g6; Blog: g1 | P: w2g5; D: w2g6; Blog: g2 | P: w3g5; D: w3g6; Blog: g3 | P: w4g5; D: w4g6; Blog: g4 | P: w5g5; D: w5g6; Blog: g7 |
| Week 10 | P: w1g7; D: w1g1; Blog: g2 | P: w2g7; D: w2g1; Blog: g3 | P: w3g7; D: w3g1; Blog: g4 | P: w4g7; D: w4g1; Blog: g5 | P: w5g7; D: w5g1; Blog: g6 |
| Week 11 | P: w1g2; D: w1g3; Blog: g1 | P: w2g2; D: w2g3; Blog: g4 | P: w3g2; D: w3g3; Blog: g5 | P: w4g2; D: w4g3; Blog: g6 | P: w5g2; D: w5g3; Blog: g7 |
| Week 12 | P: w1g4; D: w1g5; Blog: g1 | P: w2g4; D: w2g5; Blog: g2 | P: w3g4; D: w3g5; Blog: g3 | P: w4g4; D: w4g5; Blog: g6 | P: w5g4; D: w5g5; Blog: g7 |
| Week 13 | P: w1g6; D: w1g7; Blog: g1 | P: w2g6; D: w2g7; Blog: g2 | P: w3g6; D: w3g7; Blog: g3 | P: w4g6; D: w4g7; Blog: g4 | P: w5g6; D: w5g7; Blog: g5 |

This is the group distribution of within tutorials. Students may exchange roles or groups (within the Tutorial). Send me an e-mail (CCing the student with which you are exchanging role or group).

| Tutorial | Name | E-mail | Group | Role |
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Description of Role

Leader/Editor: This student is in charge of organizing the final product of the project, be it a paper, a presentation, etc. That doesn't mean technical details, but of making sure that the project meets the standards set out by the instructor (often as a rubric), plus any extras stipulated by the group. These standards generally include punctuality and completeness.

Recorder/Secretary: This person takes notes whenever the group meets and keeps track of group data/sources/etc. This person distributes these notes to the rest of the group highlighting sections relevant for their parts of the project.

Checker: Someone needs to double-check data, bibliographic sources, or graphics for accuracy and correctness

Spokesperson/Press Secretary/Webmaster: This person would be responsible for the technical details of the final product and would be ready to summarize the group's progress and findings to the instructor and to other groups.

Reflector: This student will listen to what others say and explain it back in his or her own words, asking the original speaker if the interpretation is correct.

Syllabus

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| | | Topics | Description | Secondi | Dowling & Valenzuela |
|--------|----------|---|--|---------|----------------------|
| Week 1 | 11/01/11 | Introduction and causality | Overview of the module. Topics covered, organization of tutorials and assessment. | | |
| Week 2 | 18/01/11 | Economic growth, economic development and human development | Defining Economic Development Economics. New Directions in Development Economics. The case of India and China. Poor and Rich. Classical Growth and Keynesian Policy. Dependency Theory | Part I | Ch 1,2,3 |
| Week 3 | 25/01/11 | Geography, institutions and governance | The role of institutions in economic development. Historical mechanism of institutional stagnation. The role of geography and resource endowments in development. Democracy and Growth. The role of capital. | Part II | |

| | | | | | |
|-------------|----------|---|--|-----------|----------|
| Week 4 | 01/02/11 | Beyond growth: Inequality and poverty | The economic lives of the poor. Inequality matters. The role of gender, resources and political participation in poverty. | Part III | Ch 9 |
| Week 5 | 08/02/11 | People in development: Population Growth, Health, Education and Child Labor | Population growth. Health in the developing world. Pharmaceuticals in the developing world. Education in the developing world. International labour standards and child labour. | Part IV | Ch 8, 10 |
| Week 6 | 15/02/11 | People in development: Population Growth, Health, Education and Child Labor | Population growth. Health in the developing world. Pharmaceuticals in the developing world. Education in the developing world. International labour standards and child labour. | Part IV | Ch 8, 10 |
| Recess Week | 22/02/11 | No classes | | | |
| Week 7 | 01/03/11 | Midterm (Economic Growth and Development, Institutions, Inequality and Poverty and Population Growth) | | | |
| Week 8 | 08/03/11 | Agriculture, the environment, and sustainable development | Microeconomics of Agriculture. Agricultural transformation in Asia. Productivity growth in world agriculture. The next Green Revolution. The economics of the environment. Affressing market failures in Environmental goods. Sustainable agriculture. | Part V | Ch 4, 12 |
| Week 9 | 15/03/11 | Financial markets and microcredit | Modernizing Financial markets: the case of India. Micro-Lending as a way to reduce world poverty. | Part VI | Ch 7 |
| Week 10 | 22/03/11 | Globalization and financial crises | Theories of International trade. Is trade liberalization good for the poor? World trends in globalization. The role of international organizations. | Part VII | Ch 6 |
| Week 11 | 29/03/11 | Foreign Aid and debt Relief | Aid and growth. Making aid work. Debt relief. | Part VIII | |
| Week 12 | 05/04/11 | The Political Economy of Development | Corruption and bribery. | | Ch 13 |
| Week 13 | 12/04/11 | | | | |

Assessment

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20% Lecture(10%) Tutorial Participation(90%)
 20% Final Paper --- 2500 words write-up of an idea for a social enterprise. (due: 5th of April)
 20% Midterm - 1st of March (covering: Growth/Development Theory; Poverty and Inequality)
 40% Final Exam - 23rd of April (Saturday)

Pre-Clusions

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EC2203, SE3232, EC3223

Workload

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2-1-0-2-5

Text & Readings

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*If LINC does not return any results, please try alternative searches (e.g title). Any errors encountered, please report to the [lecturer and the library](#).

Total 2 Records

| Title and Author | Edition/Year/ *Locate Book in Libraries | Publisher | |
|--|--|-----------|------------|
| The Development Economics Reader Author: Giorgio Secondi | 1st / 2008 *Search LINC/Libraries | Routledge | Compulsory |
| Economic Development in Asia Author: J. Dowling and Ma. Valenzuela | 2nd Ed. / 2010 *Search LINC/Libraries | Cengage | Compulsory |

Total 2 Records

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